

Addendum to Fosse Way School Admissions Policy

Fosse Way House

Admissions Policy

Rationale

A Residential Placement at Fosse Way House should always arise from a process that identifies the student requires a 24-hour curriculum that provides a consistent and structured approach enabling the pupil to benefit from the academic curriculum and to develop socially and independently.

Purpose

To ensure that all involved in the Admissions procedure work in partnership enabling informed decisions in the best interest of the pupil.

Range of Provision

Fosse Way House is a co-educational residential provision for up to 13 pupils with a diagnosis of Autistic Spectrum Disorder, or, Aspergers Syndrome within the age range of 11-19 years.

Students receive an extended curriculum that includes behaviour management, within a social, emotional and independence programme based on leisure activities, within a structured and consistent environment.

Procedure

- Informal discussions take place between parents/carers and appropriate staff, if it is felt that a pupil would be better supported through a placement in Fosse Way House.
- Following these discussions, parents may wish to request a placement for their child. This needs to be formalised during the Annual Review Procedure.
- If a recommendation of the Annual Review is for residential provision at Fosse Way House an application will be made to the local Authority.
- The Local Authority has a duty to consider any recommendations from the Annual Review requesting a change to the Statement of Special Educational Needs, i.e. incorporation of residential provision.

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- Following agreement of the Local Authority to add residential provision to the statement the Residential Manager will arrange to visit the student at home, in order to:-
 - observe the student
 - prepare a Placement Plan with them and their family.
 - Gain consent for residential staff to act in loco parentis.
 - Discuss current home routines in ensure the transition is as smooth as possible.
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- Induction arrangements and start date will be agreed. Details of the induction arrangements will depend on the needs of each individual.
It may include:
 - Evening visits to Fosse Way House to participate in activities.
 - Day visits with education staff or family to personalise their bedroom.
 - Staying at Fosse Way House for part weeks before staying full time.
- Allocation of a place in Fosse Way House is subject to a funded place being available.
- Requests for pupil admission from other LEAs are made through Bath and North East Somerset Council.